

HAZLETON AREA SCHOOL DISTRICT



DISTRICT UNIT/LESSON PLAN

Teacher Name : Anne Schneider
(s):

Subject : ELA

Start Date(s): 11/11/19

Grade: K Level

Unit Plan

Unit Title: Unit 3-Going Places

Essential Questions: 1.What rules do we follow in different places? 2 What are the different sounds we hear? 3. What places do you go to during the week?
BIG IDEA- What can you learn by going to different places?

Standards: PA Core Standards, PA Academic Standards/Anchors (based on subject)

- W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
- RF.K.3.c Read common high-frequency words by sight (e.g., the, of, to, you, shL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).] eL.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes). my, is, are, do, does).
 - RI.K.1 With prompting and support, ask and answer questions about key details in a text.
 - L.K.2.c Write a letter or letters for most consonant and short-vowel sounds (phonemes).
 - W.K.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.
 - SL.K.2 Ask questions about key details and requesting clarification if something is not understood.

Summative Unit Assessment : Unit 3 Wonderworks Assessment

Summative Assessment Objective	Assessment Method (check one)
Students will- be assessed on phonemic and phonological awareness skills taught in Unit 3.	<input type="checkbox"/> Rubric <input type="checkbox"/> Checklist <input checked="" type="checkbox"/> Unit Test <input type="checkbox"/> Group <input type="checkbox"/> Student Self-Assessment <input type="checkbox"/> Other (explain)

Day	Objective (s)	DOK LEVEL	Activities / Teaching Strategies	Grouping	Materials / Resources	Assessment of Objective (s)
1	Students will- identify and isolate the sound for C and recognize, read and write high frequency word go, ask and answer questions about key details in a text	1 2	Overview of unit and discuss essential question. Introduce new vocabulary words: routine and neighborhood. Read fantasy story Please take Me For A Walk Strategy: Visualize. Phoneme Isolation: C. Introduce new alpha friend. Do pg. 93-94 Introduce new high frequency word go.	W S	Teacher book, big book unit 3 Please Take Me For A Walk Vocab cards Sight word cards Pg. 93-94	Formative- complete worksheet, Summative- Student Self - Assessment-
2	Students will- Students will- identify and isolate the sound for C and recognize, read and write high frequency word go, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words. Category words: sentence words Reread Please Take Me For A Walk Complete pg. 95 Phoneme blending: blend words with c Phonics: review short c Practice high frequency word go and write a sentence with to in it and read "We Go to See Nan"	W S	Worksheet pg. 95 Kid writing books Vocab word cards Sight word cards	Formative-thumbs up, thumbs down for words that have c sound Summative- Student Self - Assessment- rate your writing
3	Students will- Students will- identify and isolate the sound for C and recognize, read and write high frequency word go, ask and answer questions about key details in a text	1 2	Review essential question and review and introduce new vocabulary words: local, intelligent, volunteer. Read informational text "Field Trips" Phoneme Isolation: C Phonics: review C and use response boards Blend words with c, p, n, t, s, m, a and complete pg. 96 Phonics: picture sort. Sort by beginning sound c and n Review high frequency word go and read your turn practice book We Go Pp. 97-98	W S	Interactive read aloud cards Take home book Blending sheet pg. 96 Sorting cards Vocab word cards Sight word cards	Formative-pair/share reading of sight word book Summative- Student Self - Assessment-
4	Students will- Students will- identify and isolate the sound for C and recognize, read and write high frequency word go, ask and answer questions about key details in a text	1 2	Review essential question and vocabulary words Reread "Field Trips" Category Words: Sequence words complete pg. 99 Phonemic Awareness: Say the sound that is the same in 3 words Dictation of sounds- response boards Blend words with c, p, t, n and short a Review high frequency word go and write a sentence with to	W S	Vocab word cards Interactive read aloud cards Sight word cards Worksheet pg. 99 Word walls journals	Formative-check response board answers Summative- Student Self - Assessment-
5	Students will- Students will- identify and isolate the sound for C and recognize, read and write high frequency word go, ask and	1 2	Review essential question and vocabulary words. Read Alphatale: Copycats Do sound sheet for Cc. Review word go and complete sheet	W S	Vocab word cards Sound sheet Go worksheet	Formative- completion of sound sheet, and to sheet Summative-

	answer questions about key details in a text					Student Self - Assessment-
6	Students will-					Formative- Summative- Student Self - Assessment-